



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVT DEGREE COLLEGE, MANDAPETA
Name of the head of the Institution	Dr G S MOSES
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08855232064
Mobile no.	9849159840
Registered Email	jkcrjyec.mandapet@gmail.com
Alternate Email	drgsmoses@gmail.com
Address	D NO 1-454 MAREDUBAKA (V)
City/Town	MANDAPETA
State/UT	Andhra Pradesh
Pincode	533308

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	V SANJEEVA KUMAR
Phone no/Alternate Phone no.	08855232064
Mobile no.	9849324966
Registered Email	jkcrjyec.mandapet@gmail.com
Alternate Email	sanjeevchem123@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcmandapeta.ac.in/index.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gdcmandapeta.ac.in/pages.php?type=academics&id=academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.21	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	18-Mar-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga Day	21-Jun-2016 1	156

Awareness against Dengue and Chicken Guneya	24-Sep-2016 1	138
Central Vigilance Week	03-Nov-2016 1	146
Cashless Transactions	24-Nov-2016 1	98

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan	UGC	2016 1	700000
Institution	General Budget	State	2016 1	212950
Library	SC Book Bank	State	2016 1	43500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Celebration of Important Dates in the academic year 201617 Speed up construction of pending infrastructural facilities like Indoor Stadium and Women Hostel. Faculty Forum to exchange different subjects among the faculty Procurement of Book for SC Students under SC Book Bank Scheme. Inculcating Cocurricular and Extra Curricular activities among students. A detailed list of activities

conducted in the college under the aegis of IQAC for quality assurance in the college is attached herewith in excel

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of important dates	the college has successfully organised various programmes like Guest Lecture, Video Clippings, Quiz, Group Discussions and Rallies in connection with Rashtriya Ekta Diwas, Rashtriya Sankalp Diwas, Central Vigilance Week and International Yoga Day etc.,
Speed up pending infrastructural Facilities like Indoor Stadium and Women Hostel	Request sent to Executive Engineer, APEWIDC, Kakinada, for speedy completion of pending infrastructure Le.. Indoor Stadium and Women's hostel
Conducting co-curricular and extra-curricular activities	Inconnection with Krishna Pushkarams several Co Curricular and Extra Curricular Activities Conducted
faculty members exchange their ideas through conducting various programmes under Faculty Forum	Faculty Forum conducted programmes
To Procure books under SC/ST Book Bank Scheme from the State Govt	State Govt Sanctioned amount to purchase the books
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

06-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has a mechanism for well-planned curriculum delivery and documentation by focusing on the students' prior knowledge and skills. the students' learning styles and needs the current state of knowledge in the field. The institution's resources and capabilities. Once the curriculum is developed, it should be reviewed and updated on a regular basis to ensure that it remains relevant and up-to-date. effective curriculum delivery and documentation: Provide faculty with the resources they need to effectively deliver the curriculum. This may include textbooks, lab equipment, and access to online resources. Create a culture of continuous improvement in curriculum delivery. Encourage faculty to share best practices and to regularly reflect on their teaching. Documentation is equally important as it provides a record of what has been taught, which can be used to evaluate the effectiveness of the curriculum and make improvements. This includes keeping records of lesson plans, assessments, and student performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computer Application	01/07/2016
BSc	Maths Physics Chemistry English Medium	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics , Politics	01/07/2015
BCom	General	01/07/2015
BSc	Maths, Physics, Chemistry Telugu Medium	01/07/2015
BSc	Maths, Physics, Computer Science	01/07/2015
BSc	Chemistry, Botany, Zoology	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a valuable tool for any institution. It can be used to identify areas for improvement, to gauge satisfaction, and to get a sense of what is working well. When feedback is collected and analyzed effectively, it can be used to make positive changes that benefit the entire institution. the feedback can be used to improve an institution: Feedback from students was taken manually and that can be used to improve the quality of teaching. Feedback from faculty was also taken informally that can be used to improve the curriculum. Feedback taken from staff can also be used to improve the work environment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	80	24	12
BCom	General	80	32	21
BSc	MPC (TM)	30	29	19
BSc	MPC (EM)	50	15	8
BSc	MPCS	30	15	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2016	70	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	3	1	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student mentoring system is available in our institution. The student mentoring system is a program that pairs students with mentors who can provide guidance and support. The system provides students with academic and personal support from experienced mentors. Mentors are faculty members. The mentoring system is available to all students, regardless of their academic standing or personal circumstances. Mentors are matched with students based on their interests, goals, and needs. Mentors can provide support in a variety of areas, including: Academic advising Career guidance Personal and social development College and career planning Life skills The mentoring system is available to all students, regardless of their academic standing or personal circumstances. Mentors are matched with students based on their interests, goals, and needs. Mentors can provide support in a variety of areas, including: Academic advising Career guidance Personal and social development College and career planning Life skills The mentoring system is a valuable resource for students. Mentors can provide students with the support and guidance they need to succeed. Mentors can also help students develop their skills and talents. The mentoring system can help students reach their full potential. Here are some of the benefits of the student mentoring system: Increased academic achievement Improved attendance Reduced dropout rates Enhanced personal and social development Increased self-confidence Improved career prospects Stronger relationships with faculty and staff Greater sense of belonging

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
70	15	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	15	4	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	62	1/1,3/2	31/10/2016	10/12/2016
BCom	81	1/1,3/2	31/10/2016	10/12/2016
BSc	71	1/1,3/2	31/10/2016	10/12/2016
BSc	71	2/2,4/2	01/04/2017	03/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system is a process of assessing students learning throughout the semester, rather than just at the end of the semester. This system is designed to provide students with regular feedback on their progress, and to help them identify areas where they need to improve.

Being an affiliated college, our college follows guidelines and reforms introduced by the affiliating university in internal assessment. 25 marks in total were allotted for internal assessment. Below are the important elements related to Internal Assessment. Increased frequency of assessments: Students are now assessed more frequently throughout the semester, rather than just a few times. This gives students more opportunities to receive feedback on their progress, and to identify areas where they need to improve. Use of a variety of assessment methods: A variety of assessment methods are now used, including quizzes, tests, assignments, and projects. This allows students to demonstrate their learning in a variety of ways, and to show what they have learned in different contexts. Greater emphasis on formative assessment: Formative assessment is assessment that is used to provide feedback to students on their learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a crucial tool used by educational institutions to plan and organize various academic activities throughout the year. It serves as a guide for students, faculty, and staff, ensuring that all necessary components, including examinations and related matters, are conducted smoothly and efficiently. Preparation: As ours is an affiliated college, our college follows the academic calendar prepared by the affiliating university. Academic Calendar is typically prepared well in advance, often before the start of an academic year. It involves careful consideration of factors such as the duration of the academic term, holidays, breaks, co-curricular activities, etc.

The calendar is designed to provide a clear timeline for conducting examinations and addressing other related matters. Examination Schedules: One of the key aspects of the academic calendar is the inclusion of examination schedules. It outlines the tentative dates of various examinations, including mid-term exams, final exams. The calendar ensures that there is sufficient time for students to prepare and for faculty to evaluate the exams within a specified time frame. Coordination with Faculty and Departments: The academic calendar requires coordination and collaboration among faculty members and departments. Publication and Communication: Once the academic calendar is finalized by the affiliating university, it is published and communicated to all stakeholders, including students, faculty, and staff. This ensures that

everyone is aware of the examination dates and other related matters in advance, allowing them to plan their schedules accordingly. Communication channels such as official websites, notice boards, etc are utilized to disseminate the calendar effectively.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gdcmandapeta.ac.in/pages.php?type=academics&id=attainment-cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	HEP	17	13	76
81	BCom	General	13	12	92
71	BSc	MPC	16	16	100
71	BSc	CBZ	4	2	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gdcmandapeta.ac.in/pages.php?type=igac&id=igac-meetings-resolutions-action-taken-reports>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	Nill	Nill
Presented papers	2	7	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vanam Manam	NSS	10	115
World AIDS Day	Red Ribbon Club	12	143
Blood Grouping	Youth Red cross	10	122
Janmabhumi Mavuru	MPDO office, Mandapeta	10	108
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World AIDS Day	Red Ribbon Club	Rallies	12	143
Swachbharat	Physical Education Dept	Clean and Green	15	140
Vanam Manam	Physical Education Dept	Planting of Sappling	12	108
Women Parliament	Legislative Assembly, Govt of AP	Women Parliament	2	4
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9500	500000	0	0	9500	500000
Reference Books	2000	30000	0	0	2000	30000
Journals	4	1000	0	0	4	1000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	2	3	1	1	1	8	2	0
Added	0	0	0	0	0	0	0	0	0
Total	42	2	3	1	1	1	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.6	1.6	7	7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Being a Government institution, the college follows rules policies and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, library and sports etc.. The college has six laboratories, one physical education room and a library. Each of the laboratory is placed under a lecturer who maintains the stock register and update it as and when new items were purchased after budget allocation. Physical Education Room was kept under Physical Director. As our college did not have a regular librarian, a lecturer was kept in charge of library who takes care of library log book, purchase of books as and when budget such as SC ST book bank releases. As mentioned earlier for laboratories, lecturer in charge of library and physical education room also maintain required record of equipment/stock. At the end of March every year, a committee would be constituted with staff as members to check whether there are all the stock is available or not and to check their state for usage and certify them whether they are usable or not.</p> <p>https://www.gdcmandapeta.ac.in/</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Govt Welfare	148	3300000
Financial Support from Other Sources			

a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	0	Nil	nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	District	4
Spot Painting	District	2
Group Song	District	4
Group Dance	District	4
Kabaddi (Men and Woman)	District	16
Cricket	Town	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a student-run organization that represents the interests of all students at an institution The Student Council can also play a role in representing students on academic and administrative bodies and committees. This can give students a voice in decisions that affect their education, such as curriculum development, course offerings, and student fees. Here are some of the activities that a Student Council can do: Organize and plan events and activities for students, such as dances, concerts, and sporting events. Advocate for student interests with the administration and faculty. Provide opportunities for students to develop leadership skills. Represent students on academic and administrative bodies and committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The primary purpose of an Alumni Association is to establish and maintain a lifelong relationship between the institution and its graduates. Here are some key aspects and activities of an Alumni Association: Networking Alumni Events Career Support Fundraising and Scholarships

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the head of the institution. S/he has twin responsibilities academic and administrative, guiding the teaching and non-teaching staff of the college. Discharging of the academic responsibility is concerned different committees with staff as coordinators and members are constituted and through those committees all the curricular, co-curricular activities were done. In the office side, generally senior assistant of the college coordinates the non-teaching staff of the college on behalf of the Principal. Class teacher is allotted for each class and s/he is responsible for taking care of the class with the help of Class Representative or student leader of the class. Thus in these ways the responsibility of running the college is decentralized.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	As our college is an affiliated college, the college has to follow the syllabus prescribed by the affiliated university, follow the rules of examinations and evaluations prescribed by the university. In teaching and learning, all the staff are encouraged to use ICT tools for effective teaching.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office transactions are through efile system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For the UGC the institution hired CA for Financial audits and for state govt funds regular audits have been done by Regional Joint Director and AG Andhra Pradesh

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	RJDCE	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every Parents knows about his ward Academic and discipline activities during the monthly meeting Parents are allowed in the campus to see the maintenance of various departments viz cleaning Parent teachers association is part of institution for growth and sustenance

6.5.3 – Development programmes for support staff (at least three)

Support staff are encouraged to give hands on training on usage of computers for office transactions They are encouraged to improve their academic qualifications for further promotions they are sent to District training centers to update their knowledge in running office procedures

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers are encouraged to use ICT in regular teaching learning process They are encouraged to participate in Orientation/Refreshers courses They are encouraged to take up research activities in their laboratories

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Blood Grouping	04/11/2016	04/11/2016	04/11/2016	85
2016	Cashless Transactions	24/12/2016	24/12/2016	24/12/2016	58
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Participation in Women Parliament held at Vijayawada	10/02/2017	12/02/2017	6	0
International Women's Day	08/03/2017	08/03/2017	48	62

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2016	1	1	21/09/2016	1	Awareness campaign on Dengue and Chikungunya prevailing in and around Mandapeta	Problems to be faced with mosquito bite and measures to be taken up to reduce the mosquitos	96
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2016	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values and Professional Ethics	01/07/2016	30/09/2016	60
Anti-ragging awareness	09/09/2016	09/09/2016	98
Anti-corruptions awareness	03/11/2016	03/11/2016	106
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Waste Management: Promoting recycling programs, providing recycling bins within the campus, and encouraging students and staff to reduce waste through awareness campaigns. 2. Water Conservation: Implementing water-saving technologies such as rainwater harvesting systems and encouraging responsible water usage through education and awareness. 3. Sustainable Transportation: Promoting cycling among students and encouraging them to use bicycles as a means of transportation. 4. Green Spaces: Creating and maintaining green spaces on campus, planting trees, and using native plants to enhance biodiversity and improve the overall environment. 5. Environmental Education: Incorporating environmental education as a mandatory course for students, ensuring that all students acquire knowledge and improve their behavioral nature.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>In collaboration with the esteemed Sri Vegulla Suryarao Charitable Trust, the institution goes the extra mile in supporting its students educational journey. Through the benevolent efforts of the trust, the institution endeavors to</p>
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provide students with essential tools for learning by distributing notebooks, enabling them to actively engage in their studies and maximize their academic achievements. The institution recognizes the imperative of fostering a comprehensive understanding of the challenges posed by HIV. To cultivate awareness among students, the institution thoughtfully organizes interactions with individuals who have been directly affected by HIV. By facilitating personal encounters and conversations with these resilient individuals, students gain valuable insights into the physical, emotional, and societal ramifications of living with HIV. This enlightening experience nurtures empathy, dismantles stereotypes, and encourages an environment of compassion and support for those affected by this prevalent health concern. Through these impactful endeavors, the institution endeavors to break barriers and empower students with the resources, knowledge, and awareness necessary to overcome socio-economic limitations, excel academically, and cultivate a compassionate and inclusive community within its campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcmandapeta.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution upholds a steadfast commitment to providing education of the highest quality, while simultaneously nurturing the holistic development of its students, molding them into exemplary citizens. To achieve this paramount objective, the institution employs a plethora of efficacious strategies. Firstly, it employs innovative pedagogical techniques and leverages Information and Communication Technology (ICT) to ensure a seamless and impactful dissemination of educational content. Moreover, it harnesses the power of Open Education Resources, thereby enriching the learning experience and fostering a culture of knowledge sharing. Recognizing the indispensability of experiential learning, the institution organizes meticulously planned field trips, which afford students the opportunity to bridge the gap between theoretical concepts and practical application, thereby solidifying their understanding. These excursions kindle a sense of curiosity and provide valuable insights beyond the confines of traditional classrooms. Furthermore, the institution diligently conducts an array of participatory and awareness programs. These encompass a diverse range of initiatives such as the commemoration of International Yoga Day, endeavors to mitigate noise pollution, comprehensive HIV awareness campaigns, and much more. Additionally, the institution actively engages in social responsibility programs, including blood donation drives and endeavors to raise awareness about voter registration. Through these endeavors, students are encouraged to embrace their role as responsible and empathetic members of society. The institution wholeheartedly recognizes the intrinsic value of sports and games in fostering a well-rounded education. Accordingly, it allocates ample resources and time to conduct various sporting events, which not only nurture physical well-being but also instill values such as teamwork, discipline, and resilience. Furthermore, the institution goes the extra mile by providing invaluable career guidance to its students, equipping them with the necessary tools and insights to navigate their professional journeys effectively. Additionally, the institution offers specialized coaching programs to assist outgoing students in pursuing their postgraduate ambitions, bolstering their academic prowess and enhancing their prospects for success. It fervently endeavors to develop employable skills among its students, nurturing their competencies and ensuring they are well-equipped to thrive in the dynamic job market. The institution remains steadfast in its commitment to extend its

support to students through a range of welfare schemes and financial assistance programs. This includes facilitating fee reimbursement to alleviate financial burdens, providing social welfare scholarships to deserving candidates, and offering scholarships to students displaying exemplary merit. These endeavors ensure that deserving students are empowered to pursue their educational aspirations, irrespective of their socio-economic backgrounds. Emphasizing the importance of a pristine and eco-friendly environment, the institution actively engages students in the upkeep and maintenance of a clean and verdant campus. Students are encouraged to participate in initiatives aimed at environmental conservation, promoting sustainable practices, and enhancing the overall ambiance of the campus.

Provide the weblink of the institution

<https://gdcmandapeta.ac.in/>

8.Future Plans of Actions for Next Academic Year

The faculty members will be actively encouraged to participate in necessary faculty enrichment programs, enhancing their teaching methodologies and professional development to provide an enriched learning experience for students. The institution actively pursues grants offered by the University Grants Commission (UGC) and State government to support the construction of additional classrooms. By securing these grants, the institution aims to expand its infrastructure, ensuring adequate space to accommodate the growing student population and fostering a conducive learning environment. To promote research and innovation, the institution diligently seeks research grants from central and state funding agencies. These grants provide essential financial support to faculty members and researchers, enabling them to undertake groundbreaking studies, contribute to knowledge creation, and drive advancements in their respective fields. Recognizing the significance of clean and safe drinking water, the institution is dedicated to providing a mineral drinking water plant to its stakeholders. This endeavor is made possible through the generous financial support of the Oil and Natural Gas Corporation (ONGC), ensuring that students and staff have access to quality drinking water, promoting their well-being and overall health. In order to ensure the safety and security of its campus, the institution undertakes the construction of a robust compound wall. This initiative aims to curb the movement of trespassers and safeguard the integrity of the campus, fostering an environment conducive to learning, growth, and tranquility. Through these strategic initiatives, the institution demonstrates its unwavering commitment to continuous faculty development, infrastructure expansion, research excellence, stakeholder well-being, and maintaining a secure and conducive campus environment.